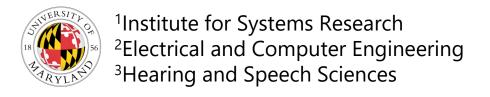
# Attention Mobilization as a Modulator of Listening Effort

Michael A. Johns<sup>1</sup>, Regina C. Calloway<sup>1</sup>, Dushyanthi Karunathilake<sup>2</sup>, Samira A. Anderson<sup>3</sup>, Jonathan Z. Simon<sup>1,2</sup>, & Stefanie E. Kuchinsky<sup>4</sup>





**Evidence from Pupillometry** 

I went to a great conference today. It was riveting and I was hooked on pretty much every word.

And then I got home and collapsed on the sofa. I'm not just tired, I'm shattered. [...] It's about the energy involved in lipreading and being attentive all day long.

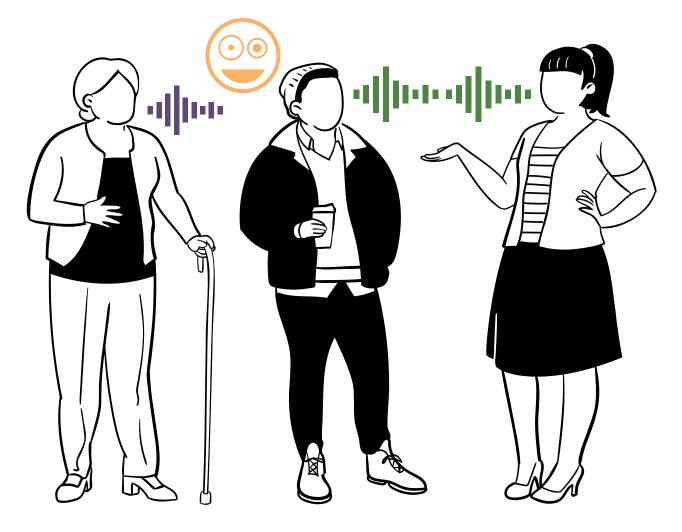
Processing and constructing meaning out of half-heard words and sentences. Making guesses and figuring out context. And then thinking of something intelligent to say in response to an invariably random question.

lan Noon

Photo by Steven Rose, 111th American Society for Microbiology General Meeting, New Orleans, LA



Alain et al., 2018; Killion et al., 2004; Zekveld et al., 2010



Alain et al., 2018; Killion et al., 2004; Zekveld et al., 2010



Alain et al., 2018; Killion et al., 2004; Zekveld et al., 2010



Alain et al., 2018; Killion et al., 2004; Zekveld et al., 2010



Winn, 2023 Jabberwocky, Lewis Carroll



'twas brillig, and the slithy toves did gyre and gimble in the wabe: all mimsy were the borogroves, and the mome raths outgrabe.

Winn, 2023 Jabberwocky, Lewis Carroll



'twas , and the slithy did gyre and gimble in the wabe: all mimsy were the borogroves, and the mome raths outgrabe.

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Listeners have limited cognitive resources to handle difficult listening situations. alline 441||16

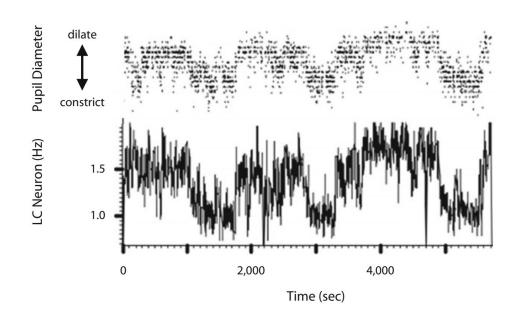
Pichora-Fuller et al., 2016

### Listeners use top-down mechanisms to mobilize and allocate their attention for effortful listening.

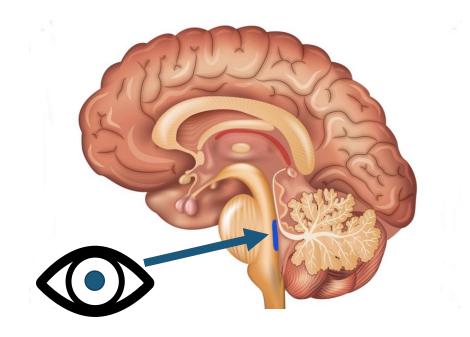
Pichora-Fuller et al., 2016 Seropian et al., 2022



## Pupil size is linked to locus coeruleus (LC) activity.



Rajkowski, Kubiak, & Aston-Jones, 1993 see also Gilzenrat et al., 2010



Murphy et al., 2014 Elman et al., 2017

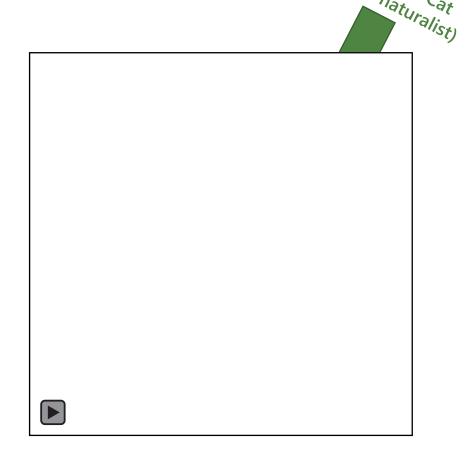
### Pupil size as an indicator of attentional states.

### **Baseline Pupil Size**

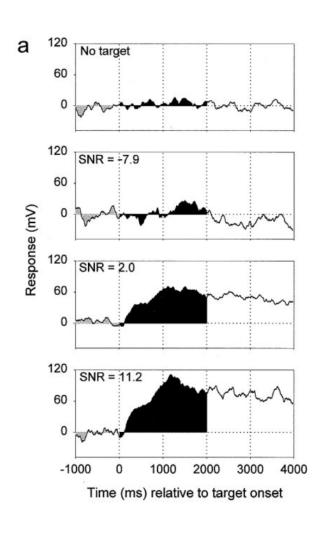
- Tonic locus coeruleus activity
- Anticipatory arousal
   Ayasse & Wingfield, 2020
- Attention mobilization
   Seropian et al., 2022

### Task-Evoked Pupil Response (TEPR)

- Phasic locus coeruleus activity
- Task performance
   McGinley et al., 2015
- Effort Winn, 2016



### Pupil size as an indicator of attentional states.



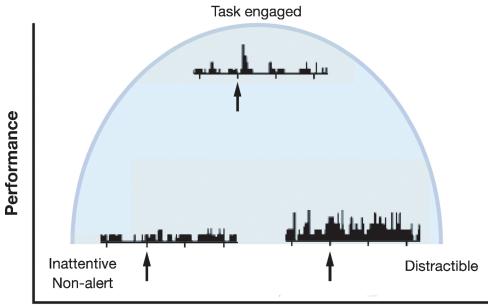
Bala and Takahashi, 2000



Cash-Padgett et al., 2018; Photo by Charles J. Sharp

#### YERKES-DODSON RELATIONSHIP

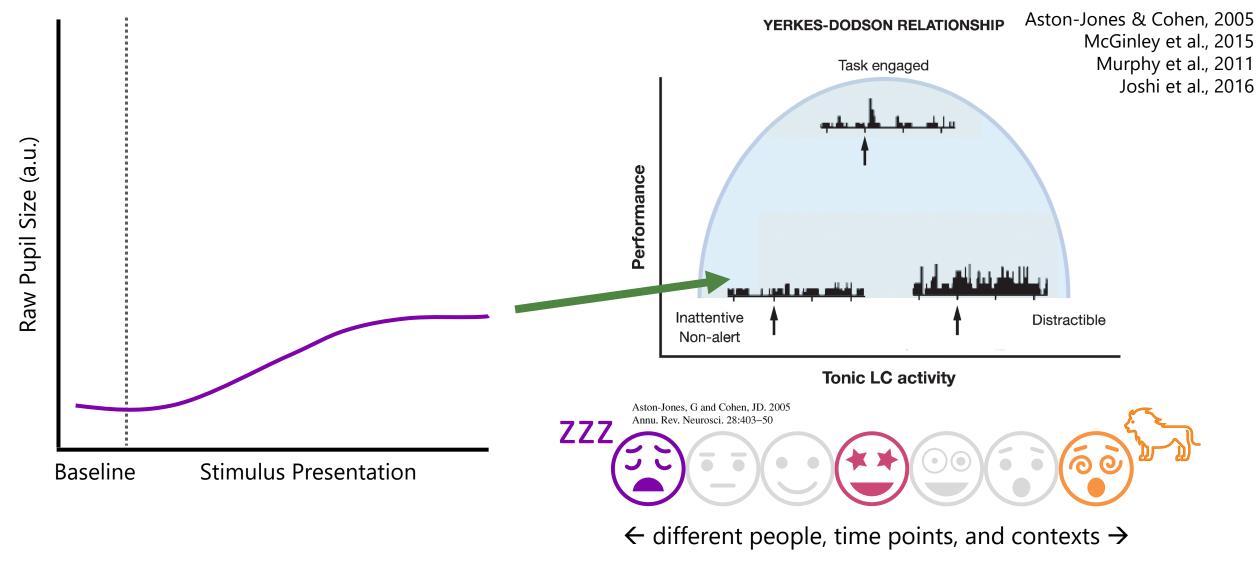
Aston-Jones & Cohen, 2005 McGinley et al., 2015 Murphy et al., 2011 Joshi et al., 2016

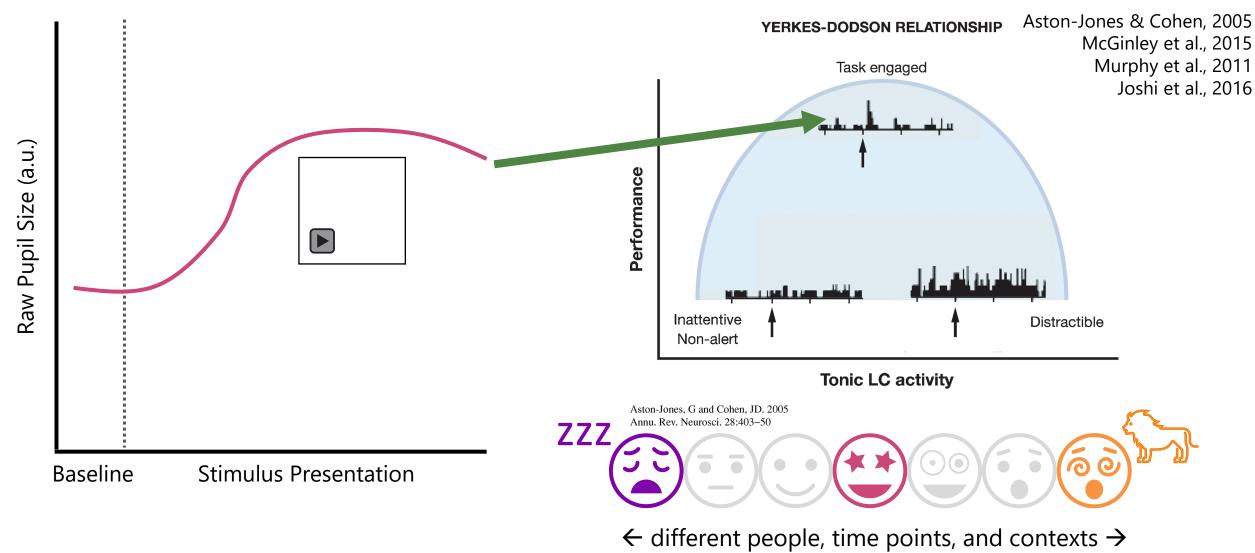


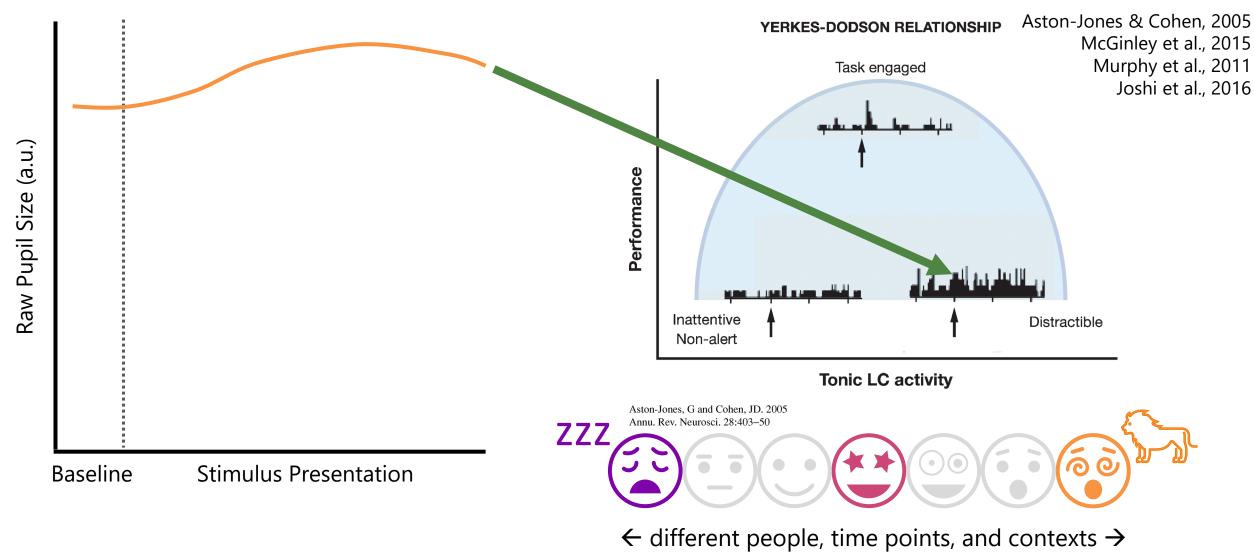
**Tonic LC activity** 

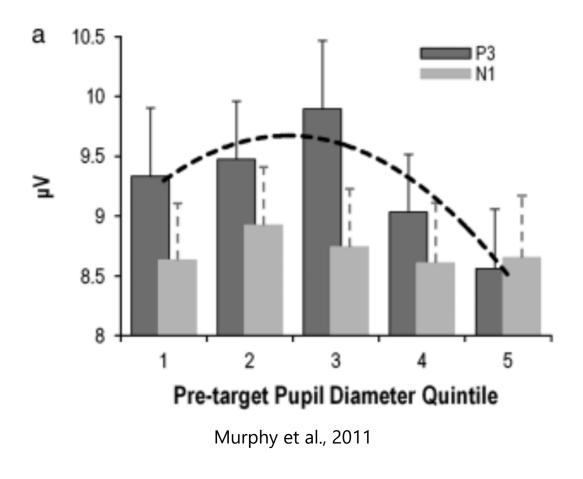


← different people, time points, and contexts →

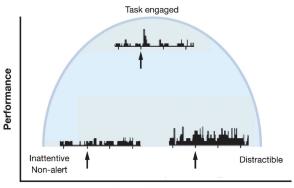






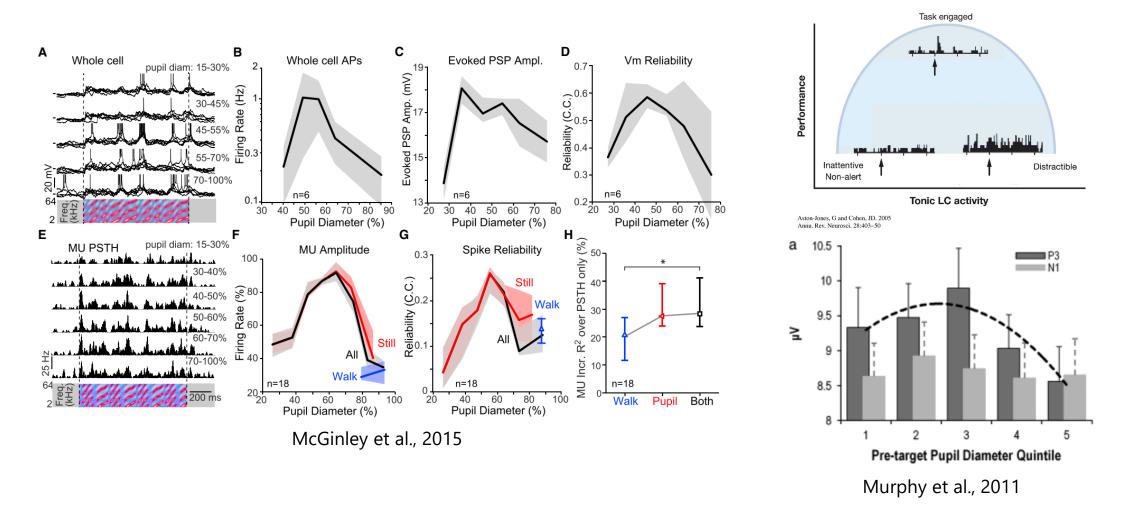


#### YERKES-DODSON RELATIONSHIP



Tonic LC activity

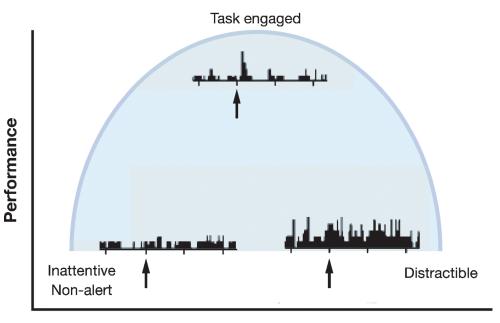
Aston-Jones, G and Cohen, JD. 2005 Annu. Rev. Neurosci. 28:403–50



YERKES-DODSON RELATIONSHIP

### YERKES-DODSON RELATIONSHIP

# How does anticipated difficulty affect listening effort in a sustained listening task?



**Tonic LC activity** 



← different people, time points, and contexts →

# How does stimulus repetition in a blocked signal-to-noise ratio (SNR) design impact the baseline pupil size and the TEPR?

### Participants

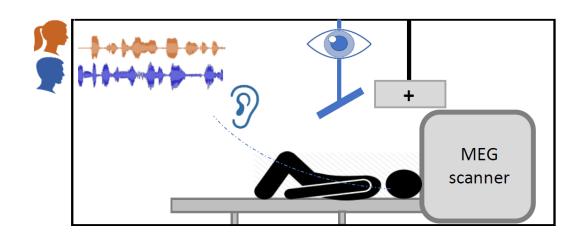
- 13 younger adults
- Hearing thresholds within normal limits

### Stimuli

 60 second audiobook passages from The Legend of Sleepy Hallow Karunathilake et al., 2022 (bioRxiv)

### Manipulations

- SNR: 0 dB vs -6 dB
- Passage Repetition: Trial 1, 2, 3
- Passages blocked by SNR



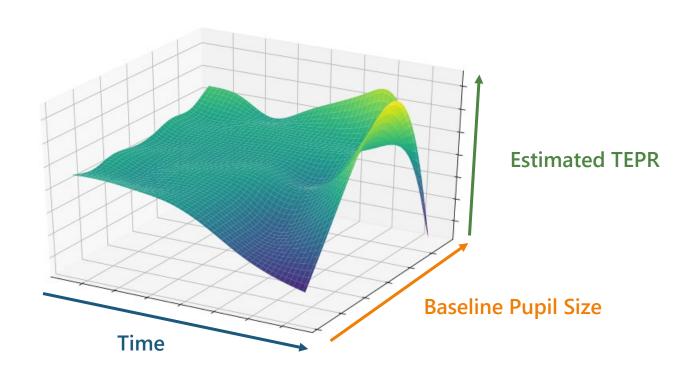
0 dB, attend female

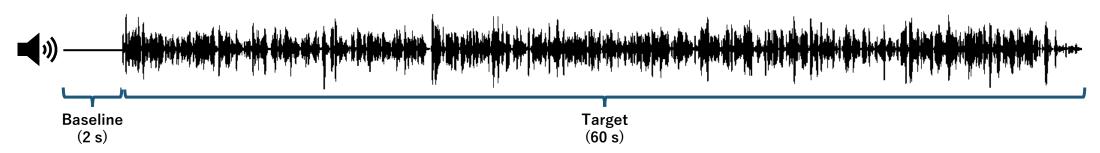


-6 dB, attend male



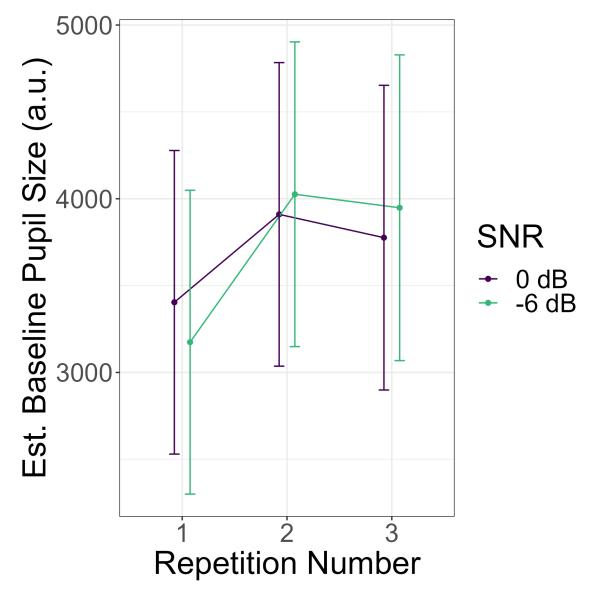
### Using GAMMs to model the task-evoked pupil response.

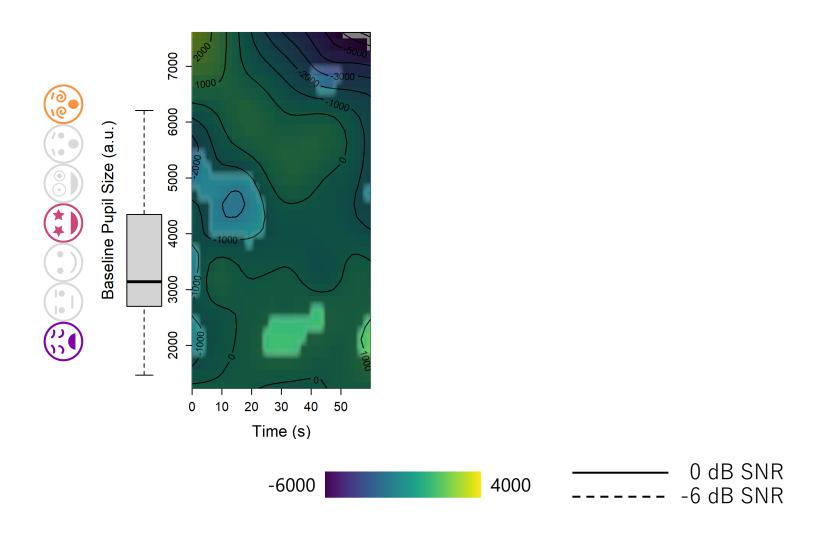


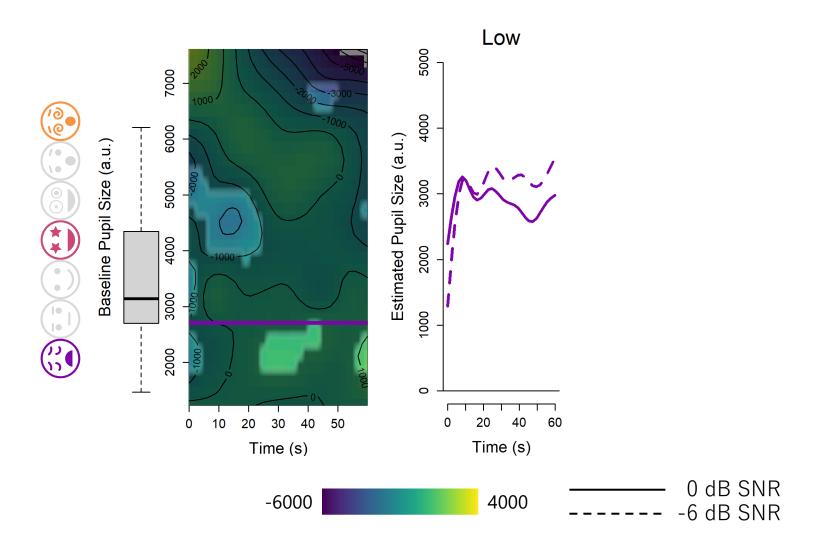


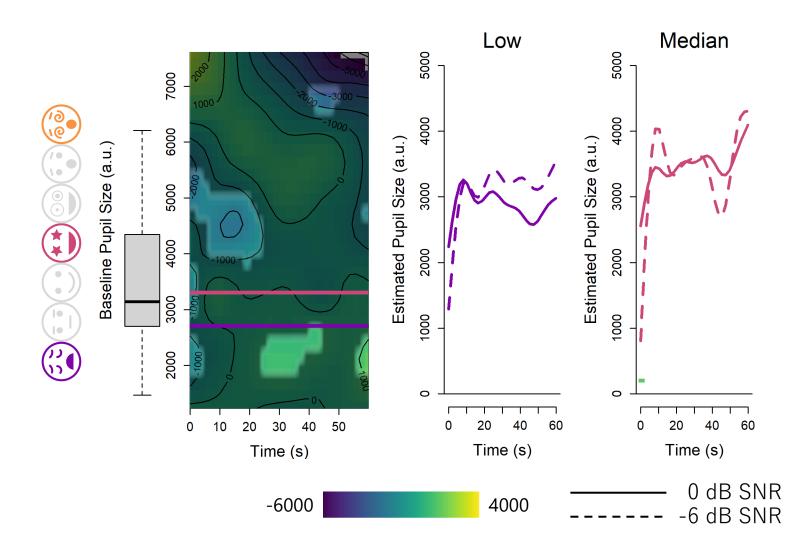
# Repetition results in increased, sustained anticipatory arousal

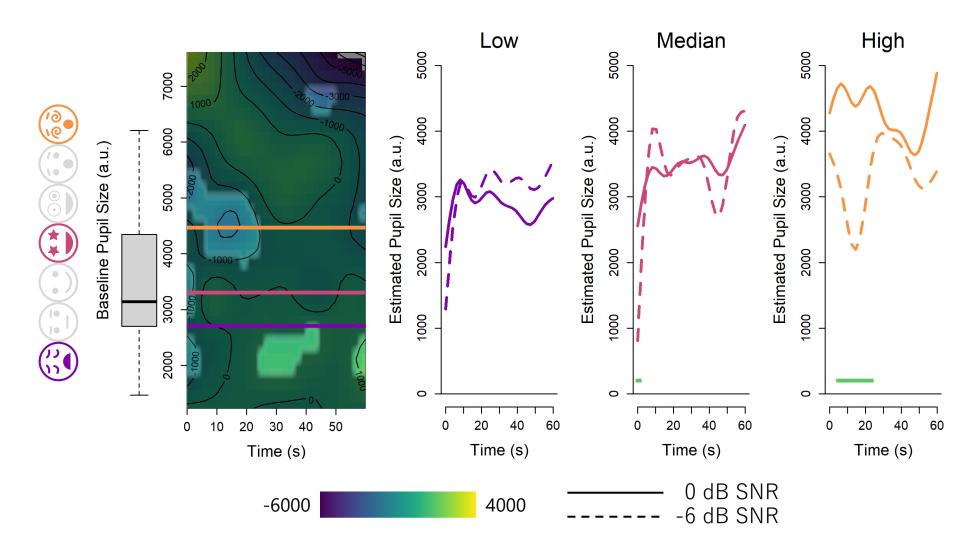
- Baseline pupil size significantly increases from the first to second repetition.
- How does this affect effort during listening?

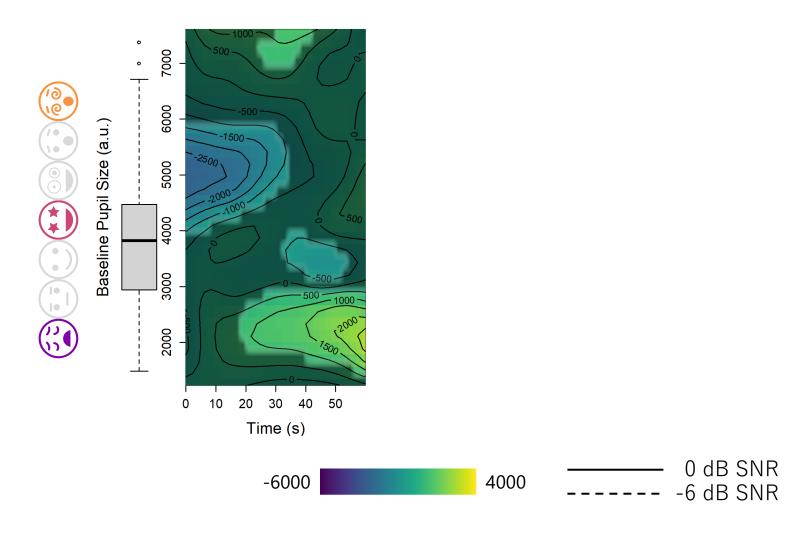


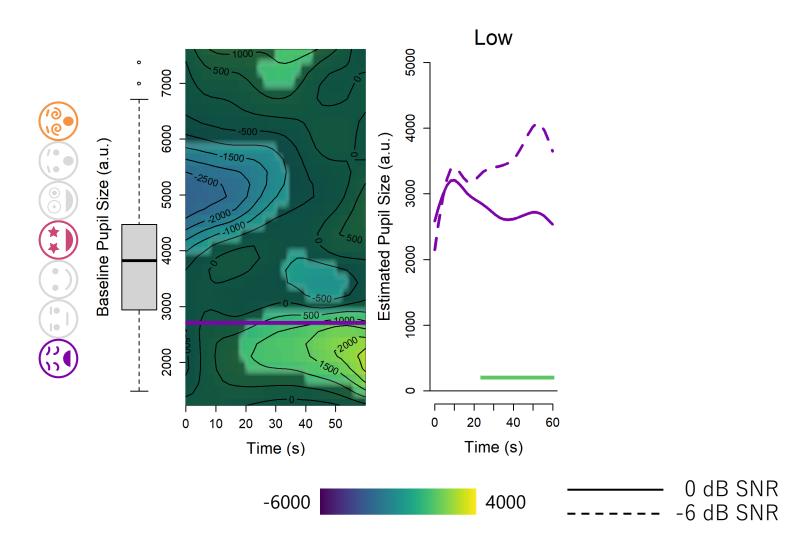


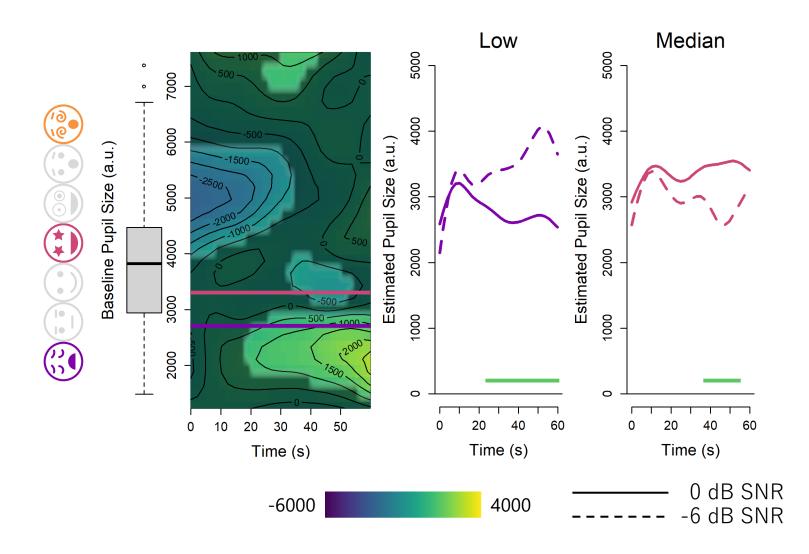


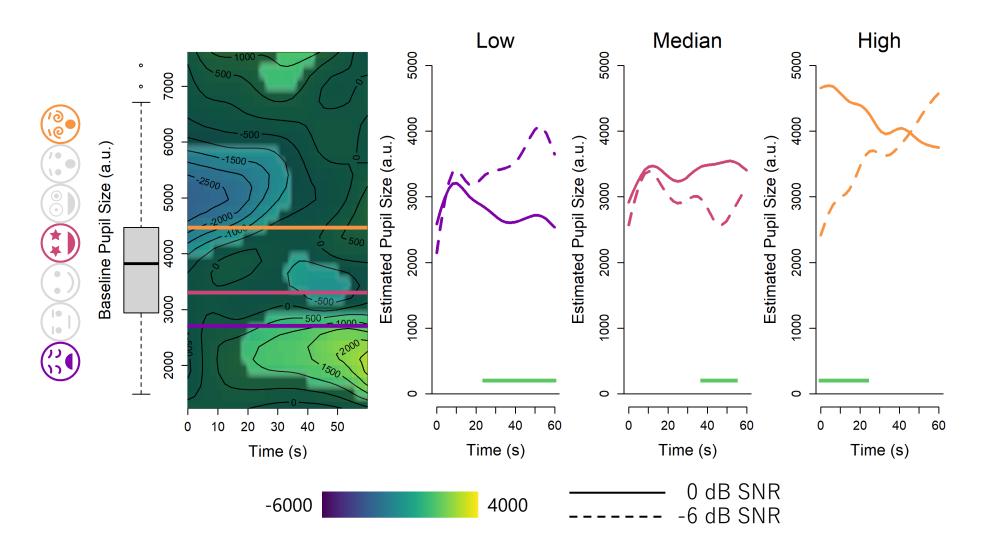


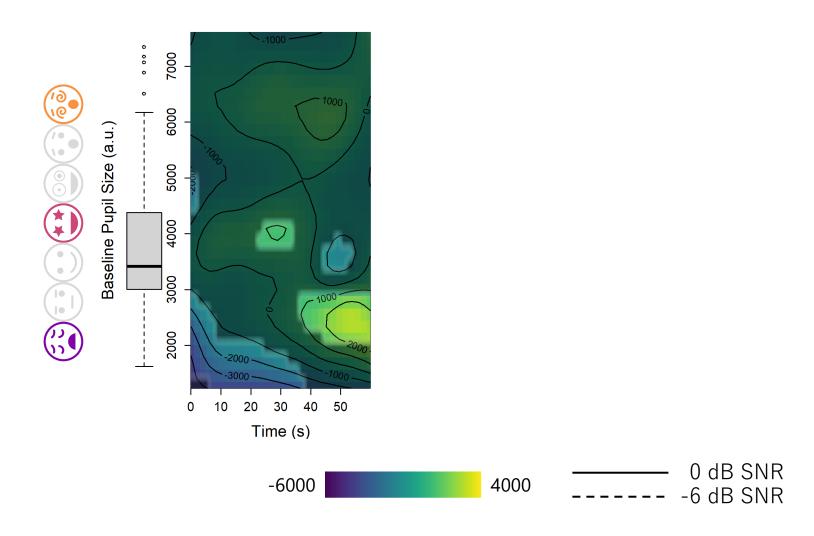


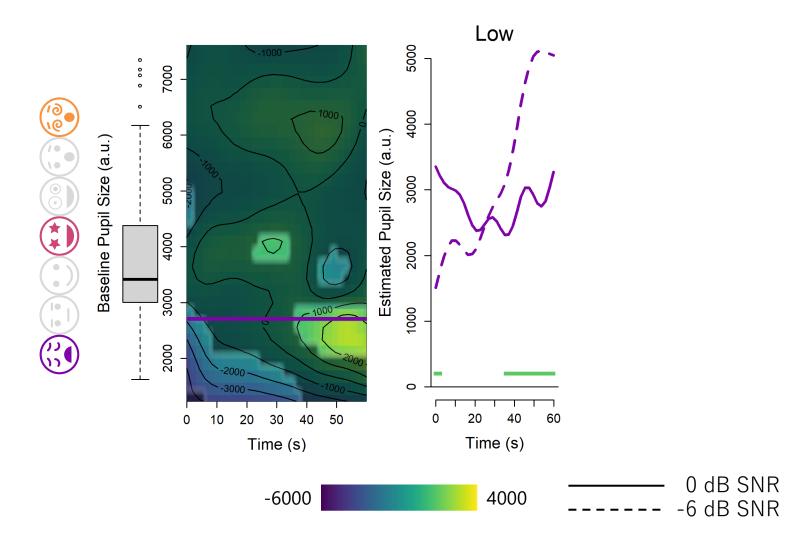


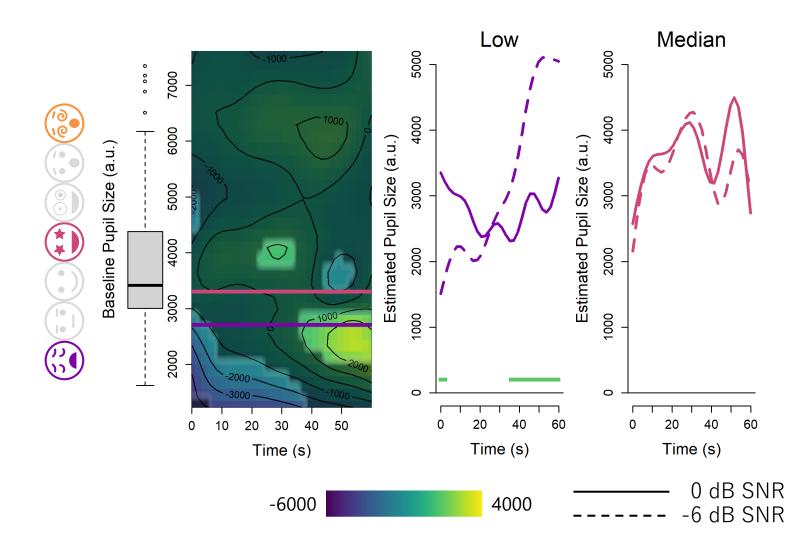


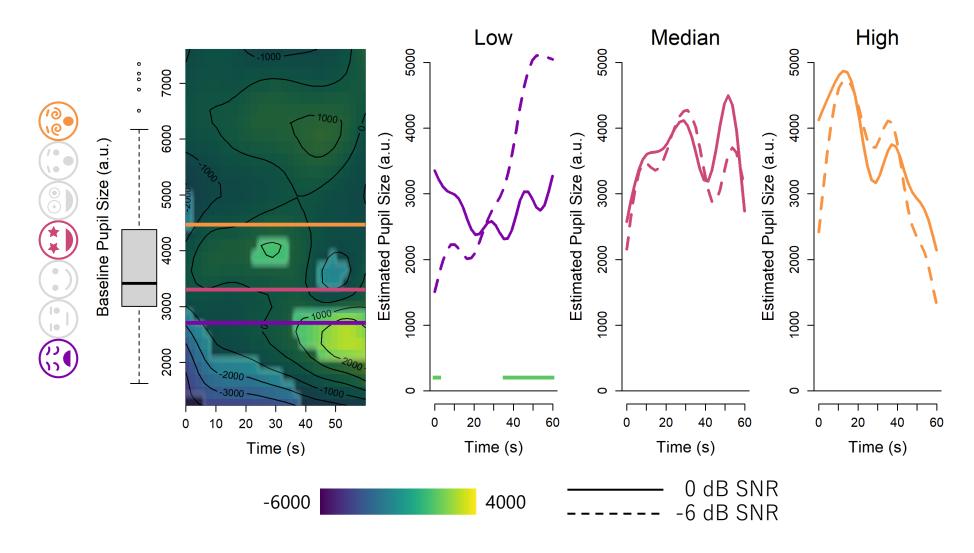


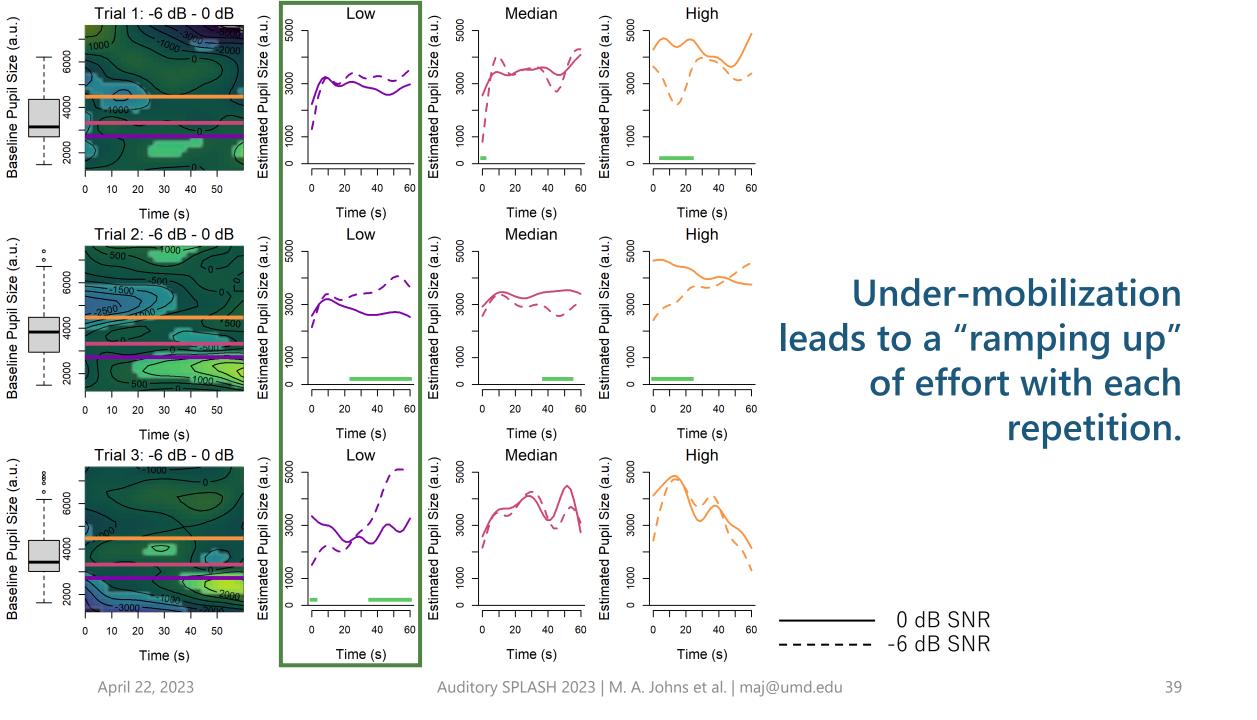


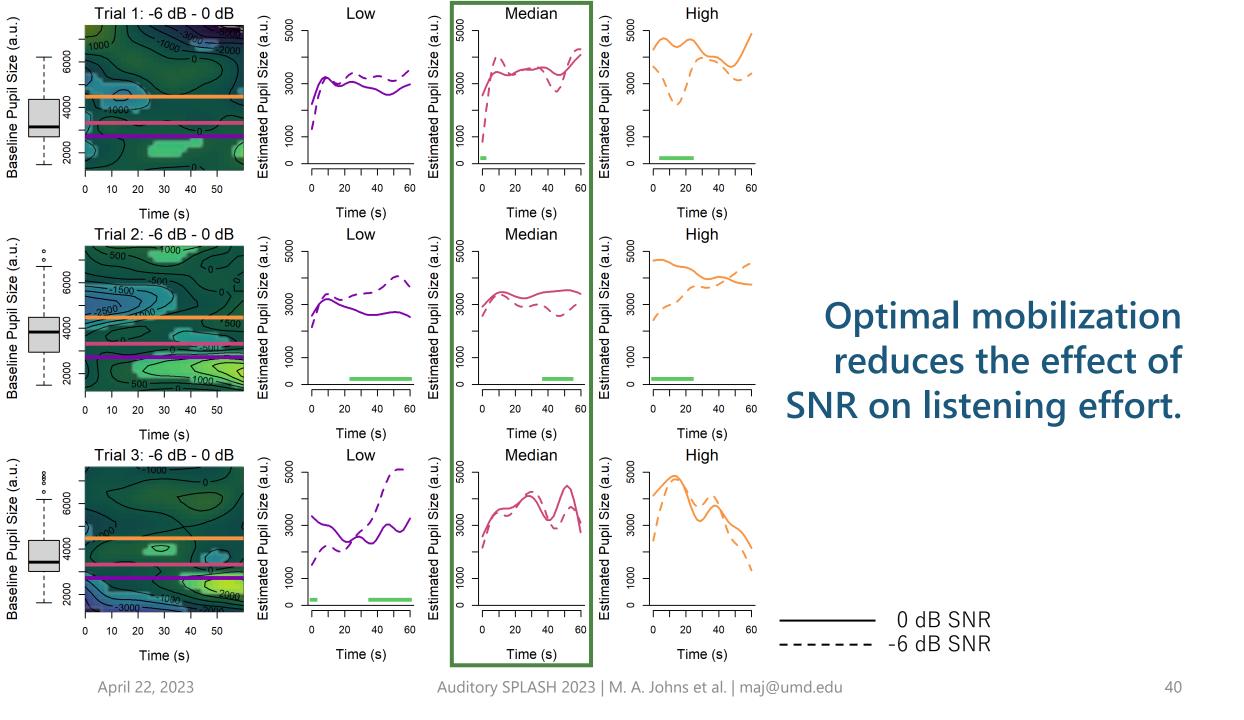


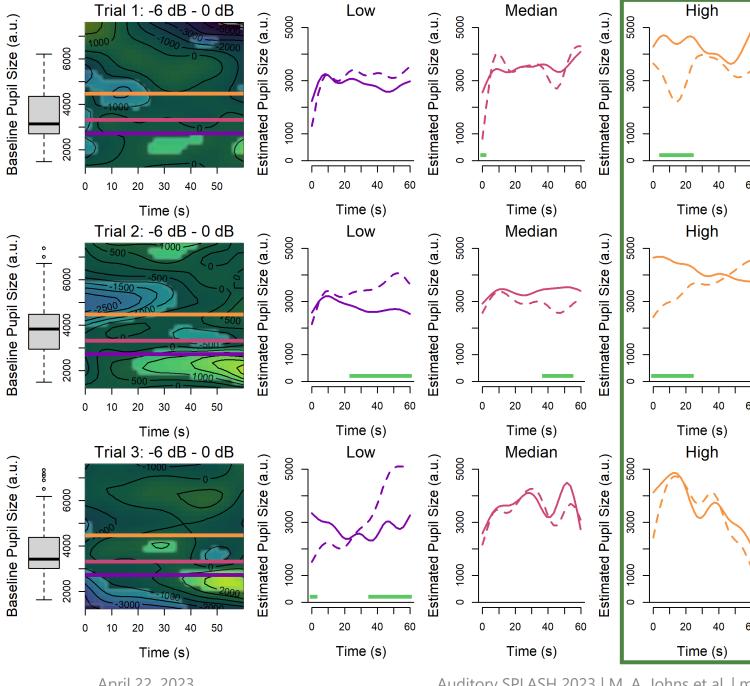












Over-mobilization causes listeners to "give up"—first for the harder condition, and ultimately for both.

0 dB SNR -6 dB SNR

April 22, 2023

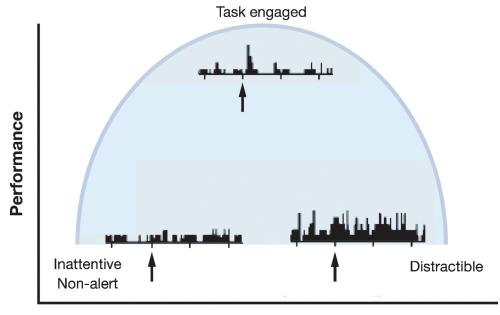
Auditory SPLASH 2023 | M. A. Johns et al. | maj@umd.edu

## Attention mobilization affects sustained listening effort.

Both attention mobilization (baseline pupil size) and allocation during listening (TEPR) change when listeners can anticipate upcoming challenges.

Both measures of pupil size **together** can inform us of how individuals deal with effortful listening.

### YERKES-DODSON RELATIONSHIP



**Tonic LC activity** 



← different people, time points, and contexts →

# Assessing auditory stream segregation in different domains.









Olivia Bermudez-Hopkins
Lien Decruy
Jason Dunlap
Sydney Hancock
Janani Perera
Ed Smith
UMD GAMMs Club
Computational Sensorimotor
Systems Lab

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